



PASIR RIS PRIMARY SCHOOL

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29 August 2024

Notification: PRPS2024/SM/017

Dear Parents/Guardians,

Here are some key school updates for the month of September.

❖ PSLE Listening Comprehension

The PSLE Listening Comprehension for English and Mother Tongue Languages will be conducted on Friday, 13 September 2024 from 8.00 a.m. to 12.00 p.m.

Only P6 students will report to school on the day. There will be **no school for P1-P5 students on 15 September 2024.**

❖ Pre-PSLE Study Break for Primary 6

The school will be implementing a three-day study break for Primary 6 students from Monday, 23 September to Wednesday, 25 September 2024 to support student well-being prior to the PSLE. During the study break, students are strongly encouraged to remain at home. Online consultation sessions will be arranged for students who require assistance from their teachers. In addition, selected students will be required to return to school during the study break. Parents/Guardians of selected students will be informed separately. More information on the arrangements will be sent to parents/guardians of Primary 6 students soon.

❖ Home-based Learning (HBL) for P1 to P5 during PSLE Written Examination

Our P6 students will be sitting for their Primary School Leaving Examination (PSLE) from Thursday, 26 September to Wednesday, 2 October 2024. To maintain a conducive environment for our P6 students, we will be conducting HBL for P1 to P5 levels as shown in the table below. Levels having HBL are not to report to school on their respective HBL days.

Day/Date	PSLE Written Paper	Levels having HBL (not reporting to school)
Thursday, 26 September 2024	English Language	P2, P3 & P5
Friday, 27 September 2024	Mathematics	
Monday, 30 September 2024	Mother Tongue Languages	P1 & P4
Tuesday, 1 October 2024	Science	
Wednesday, 2 October 2024	Higher Mother Tongue Languages	Nil

During the HBL days, students are strongly encouraged to remain at home and complete the assigned work. Students will need to login to their Student Learning Space (SLS) accounts from 8.00 a.m. to access instructions on their learning. The learning tasks assigned may either be online assignments or offline

work in textbooks/workbooks/worksheets. **No 'LIVE' lessons** will be scheduled as the teachers will be deployed for PSLE duties. Students will be given sufficient time to complete each learning activity. They should submit their assignments by the specified deadlines so that subject teachers may provide timely feedback and monitor their learning progress.

The school will be conducting its **annual Student Perception Survey** via SLS for P3 to P5 students during the respective levels' HBL days. P3 to P5 students are reminded to set aside time to complete and submit their survey returns.

If there are exceptional circumstances where you are unable to secure alternative care arrangements on the HBL days and need to send your child/ward to school for supervision, please email your requests to his/her Form Teachers indicating the reason. We seek your understanding that school will prioritise and accommodate requests on a needs basis.

Our school-based Student Care Centre will remain open in the afternoons, as per normal.

Do contact your child's/ward's Form Teachers (FTs) via email or Class dojo, if you need any support on curricular and student well-being matters.

For other technical assistance, you may contact the following helplines:

School's SLS Helpline: Mondays – Fridays: 8.00 a.m. – 4.00 p.m. Email: refine_lubis@moe.edu.sg Tel: 6582 2606	OR	SLS Central Helpdesk: Mondays – Fridays: 4.00 p.m. – 9.00 p.m. Saturdays: 9.00 a.m. – 9.00 p.m. Email: helpdesk@sls.ufinity.com Tel: 6702 6513
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More details on HBL will be provided closer to the dates.

❖ **Termly Cyberwellness Message**

In Term 3 Week 9, PRPS commemorated Cyber Wellness Fiesta. As the digital world becomes increasingly complex, we seek to equip Pasirians with the knowledge and skills to harness the positive effects of technology through the activities planned during the week. Pasirians learnt to be responsible users of technology and practise responsible decision-making online. The students were taught the prosocial skill 'Stop-Think-Do', to make the choice to **Be Safe, Be Smart and Be Kind** online.

During the upcoming term break, we encourage parents/guardians to take an active role in understanding our children's/wards' usage of technology. You can set time for family bonding to understand what your child/ward likes to do online. You may even want to play their favourite online games to understand their online interactions. With closer monitoring and regular communication, we can support our children/wards when they encounter any issues online.

You can refer the attached tipsheet for more details on how to support our children/wards to Be Safe, Be Smart and Be Kind online.

❖ **September Term Break**

The September school holiday is from Saturday, 31 August to Sunday 8 September 2024.

Students are to **return to school on Monday, 9 September 2024.**

Selected Primary 6 students are to report for September Holiday Remedial classes on Thursday, 5 September and Friday, 6 September 2024. Information on the schedule has been sent to the respective parents/guardians on 15 August 2024.

❖ **Calendar Updates**

Please refer to the attached Annex for Term 4 school calendar of events. More details on the activities will be provided nearer to the dates of the events.

We wish you and your family a restful September break.

Yours sincerely,

A handwritten signature in black ink, appearing to read 'Liza', with a stylized flourish underneath.

Ms Liza Rahmat
Principal

SCHOOL CALENDAR FOR TERM 4 2024

Month	Date	Day	Events
September	9, 11, 16 & 18	Mon & Wed	For selected students only: <ul style="list-style-type: none"> ○ P3 to P6 Remedial Programme ○ P3 & P4 Reading Remediation Programme (RRP) ○ P4 & P5 Math & Science E2K Programmes on Mondays only ○ P4 & P5 EL Debate on Wednesdays only
	9, 10, 11, 16, 17, 18, 20, 23 & 27 (for P4 only)	Mon & Fri (for P3 & P4), Tue (P3) & Wed (P4)	School Dyslexia Remediation (SDR) for selected students
	11	Wed	Issuance of P6 Results Slip P1 Social Studies Learning Journey to Jacob Ballas Children's Garden (P1 Co, Re & Si) (curriculum hours)
	12	Thu	P1 Social Studies Learning Journey to Jacob Ballas Children's Garden (P1 Int, Te & Em) (curriculum hours) P4 Malay & Tamil Language Cultural Camp (after school hours)
	13	Fri	P6 PSLE Listening Comprehension Examination for English/Foundation English Languages & MTL/Foundation MTL Languages (P1 to P5 students are not to report to school)
	16	Mon	P4 Chinese Language Cultural Camp- Group 1 (curriculum hours)
	17	Tue	CCA Appreciation Day
	18	Wed	Pr 2 Social Studies Learning Journey to National Orchid Garden (curriculum hours)
	20	Fri	CCA Stand-down for all levels
	23	Mon	P3 End-of-Year English Language Oral Examination (after school hours) P4 Chinese Language Cultural Camp – Group 2 (curriculum hours)
	24	Tue	P3 End-of-Year Mother Tongue Language Oral Examination (after school hours)
	23, 24 & 25	Mon – Wed	Study Break for Primary 6 Students
	25	Wed	P4 End-of-Year English Language Oral Examination (after school hours)
	26	Thu	P4 End-of-Year Mother Tongue Language Oral Examination (after school hours) P6 PSLE Written Examination Day 1: English Language & Foundation English Language Papers 1 & 2
	26 & 27	Thu & Fri	Home-Based Learning for Primary 2, 3 & 5 Roll-out: Student Perception Survey for P3 & P5
	27	Fri	P6 PSLE Written Examination Day 2: Mathematics & Foundation Mathematics Papers

Month	Date	Day	Events
	30	Mon	P6 PSLE Written Examination Day 3: Mother Tongue Language Papers 1 & 2 & Foundation Mother Tongue Language Paper 1
			P5 End-of-Year English Language & Foundation English Language Oral Examination (after school hours)
			Home-Based Learning for Primary 1 & 4 Roll-out: Student Perception Survey for P4
October	1	Tue	P5 End-of-Year Mother Tongue & Foundation Mother Tongue Language Oral Examination (after school hours)
			P6 PSLE Written Examination Day 4: Science and Foundation Science Papers
	2	Wed	P6 PSLE Written Examination Day 5: Higher Mother Tongue Language Papers 1 & 2
	3	Thu	School-based Children's Day Celebration (7.30am – 11.00am)
	4	Fri	<i>Children's Day School Holiday</i>
	1, 2, 7, 8, 9, 11 & 28	Mon & Fri (for P3 & P4), Tue (P3) & Wed (P4)	School Dyslexia Remediation (SDR) for selected students
	7 & 9	Mon & Wed	For selected students only: <ul style="list-style-type: none"> ○ P3 to P5 Remedial Programme ○ P3 & P4 Reading Remediation Programme (RRP) ○ P4 & P5 Math & Science E2K Programmes on Mondays only ○ P4 & P5 EL Debate on Wednesdays only
	4 - 16	Mon - Fri	Roll-out: Parent Perception Survey
	10	Thu	P1 MTL Learning Journey to Bird Paradise (curriculum hours)
	14 - 16	Mon - Wed	PSLE Marking Exercise (Students are not to report to school)
			Roll-out: P6 Student Perception Survey
	15 & 16	Tue & Wed	Gifted Education Programme Selection Exercise for Shortlisted students
	18	Fri	P3 to P5 End-of-Year Examination: English/Foundation English & Mother Tongue Languages Paper 1
	21	Mon	P3 to P5 End-of-Year Examination: English/Foundation English Language Paper 2
	22	Tue	P3 to P5 End-of-Year Examination: Mathematics & Foundation Mathematics Papers 1 & 2
	23	Wed	P3 to P5 End-of-Year Examination: English/Foundation English & Mother Tongue/Foundation Mother Tongue Languages Listening Comprehension
	24	Thu	P3 to P5 End-of-Year Examination: Mother Tongue Language Paper 2, Foundation Mother Tongue Language Paper 1
	25	Fri	P3 to P5 End-of-Year Examination: Science & Foundation Science Papers
	28	Mon	P5 End-of-Year Examination: Higher Mother Tongue Language Papers 1 & 2

Month	Date	Day	Events
	31	Thu	Deepavali (Public Holiday)
November	1	Fri	Returning of P3 to P5 End-of-Year Examination Scripts for Parents' Signature
	5	Tue	Issuance of P4 Results slip and Subject-Based Banding recommendation
			P4 Learning Journey: Road Traffic Games: 4Si, 4Te, 4Em (after school hours) - tentative
			Primary 3 Higher Mother Tongue Language Webinar for selected Primary 2 parents
	6	Wed	P4 Learning Journey: Road Traffic Games: 4Co, 4Re, 4Em (after school hours) - tentative
	7	Thu	Administration Day (Students are not to report to school)
	8	Fri	Primary 1 Orientation for 2025 intake
			Collection of P4 Subject-Based Banding Response slip
			Issuance of P5 Results slip and Subject-Based Banding recommendation for selected students
	11	Mon	Collection of P5 Subject-Based Banding Response slip
	12, 13 & 14	Tue - Thu	P1 to P5 Student Parent Teacher Meeting for selected students
	13	Wed	P6 Graduation Ceremony (during curriculum hours)
	14	Thu	Issuance of School Report Book to P1-P5 (Report books to be returned to school on Day 1 of 2025 school reporting)
			Last day of School for P1-P5
P6 Graduation Celebration (during curriculum hours)			
15	Fri	School Prize Giving Day	
20	Wed	Learning for Life Programme: Sports Camp (Tier 3 – selected CCA members)	
20 – 22	Wed – Fri	PSLE Results Release Dates (Tentative)	
Year-end School Vacation (16 Nov 2024 to 1 Jan 2025)			



Parent Kit



Ministry of Education
SINGAPORE



Raising a Digitally Smart Child

With the **growing role of technology** in communication, learning and recreation, how can you support your child in:

1. Practising appropriate device usage?
2. Managing over-reliance on devices?
3. Handling Cyber Bullying?
4. Showing Cyber Kindness?
5. Discerning real news from fake news?

As a parent, you can...

- **Be actively involved in your child's use of technology.**
- **Role model good online behaviour.**
- **Stay updated on emerging digital trends influencing your child.**



1

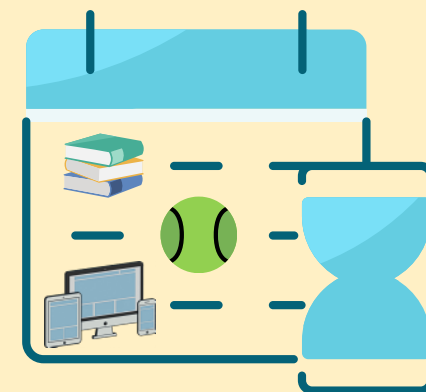
Practise appropriate device usage

“How much time should my child spend online?”



Talk to your child about what they feel is **an appropriate amount of time to spend on their digital devices** per day, given their commitments (e.g., studies, CCA, art class).

Check out the [Guidance on Screen Use in Children](#) for more information on managing our children's screen use.



Share your concerns with your child and reach a **common understanding on:**

- the **time they should turn off** their laptops/phones
- when **device usage should be paused**, such as during mealtimes and family activities
- when and how often they should **take breaks from the screen**, or get up to move about
- **what they can do online**, such as seeking out online entertainment and learning, accessing news, staying connected with peers
- **what they should avoid**, such as chatting with strangers, sharing personal details (home address, phone number), excessive sharing of pictures/videos of themselves

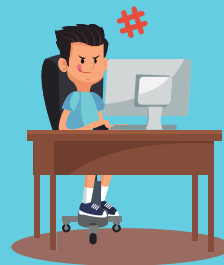


2

Manage over-reliance on devices

Is your child...

Constantly online and only happy when they are online?






Using gaming/online activity to avoid dealing with their personal problems?



Visibly restless or irritable when asked to cut down on gaming/online activities?

Speak to your child to understand more about their behaviour, and share your concerns with them. Here are some tips on how to steer the conversation:

-  Identify specific behaviours (e.g. thinking about an online activity even when offline or lying to conceal the amount of time spent online) and discuss realistic durations for your child's screen time.
-  Encourage your child to participate in outdoor activities instead of imposing a ban on device usage. Help them achieve it by scheduling these activities and doing it together with them.
-  Manage your expectations. It's tough to alter habits overnight – give your child time to adjust their digital habits. Acknowledge and show appreciation when you see them putting in effort to change their habits.

Click [here](#) for more tips on managing over-reliance!

3

Handle Cyber Bullying

You may not always know if your child is being bullied online, but you can give them some pointers to help them deal with cyber bullying:

- **Stop** what you are doing if you encounter something that makes you feel uncomfortable, fearful, or hurt.
- **Block** all lines of communication with the cyber bully.
- **Save** all offensive and hateful messages as evidence of cyber bullying.
- **Tell** a trusted adult (parents or teachers) or your close friends if you are being bullied online. You do not need to suffer alone!
- **Report** the case to the police if personal safety is threatened or your reputation is being damaged.



Examples of cyber bullying:

- Nasty/threatening comments or personal messages
- Circulation of personal photos/data without permission
- Online impersonation



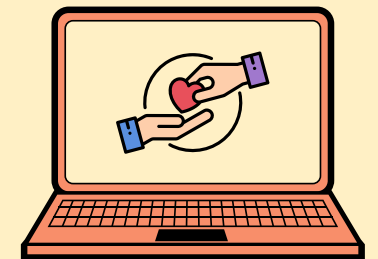


Show Cyber Kindness

Here are some ways your child can be kind in their online interactions 

Focus on the positive, not the negative

Encourage your child to leave positive reviews, compliments, and share uplifting content – remind your child that the internet is not just for ranting.

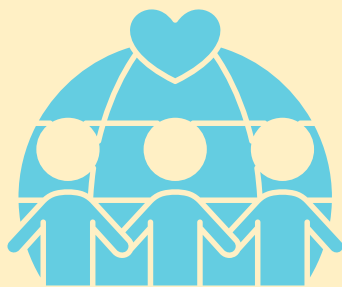


THINK before sharing

Before circulating content, check that it is authentic and does not harm anyone upon sharing. Is it **T** rue, **H** elpful, **I** nspiring, **N** ecessary, and **K** ind?

Respect other users' privacy

Refrain from sharing personal information about others online as it can be considered doxxing, which is a crime.



Practise empathy

Get your child to think about how they want to be treated online – then ask your child to treat others in the same way.

Be accountable

Remind your child that although the online space allows for profiles to be anonymous, they should still be accountable for their behaviour.



Check out [this resource](#) (available in various languages) for more tips to safeguard our children from cyber bullying and encourage them to be kind.

5

Discern real news from fake news

It is key to verify the source(s) and intent of the information we come across online.

Use “SURE” to teach your child not to believe everything they read online:



Source: Look at its origin. Is it trustworthy?

Ensure that the source is credible and reliable.



Understand: Know what you're reading by searching for clarity.

Look for facts rather than opinions.



Research: Dig deeper and go beyond the initial source.

Investigate the material and compare it with multiple sources.



Evaluate: Find the balance and exercise fair judgment.

There could be different angles and sides to a story.

Technology offers opportunities for your child to learn and expand their interests.



As part of this journey, they need to learn how to use devices and navigate platforms responsibly and in a safe manner.

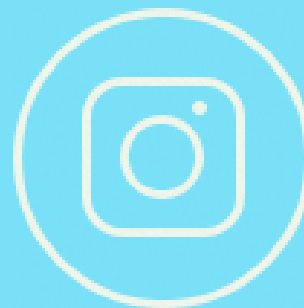
Let us proactively journey with them, and step in to guide and support them when necessary.

Click [here](#) to access MOE's Cyber Wellness education resources

Do also check out "Parenting Resources" in Parents Gateway for more resources & tips.



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